



Reveille

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FROM THE HEADMISTRESS

Salila Shashikant

Headmistress, Senior School

“Earnestly studying and challenging ourselves throughout our lives is humanity’s surest path to the creation of positive value”.

-Daisaku Ikeda

Hello Readers!

Greetings from LPS Global School!

The Pandora Box opens again and brings to you innovative activities, brilliant achievements and laudable accolades our students indulged in. September saw the academic rigour being transformed into creative vigour.

Appreciate our students as they dazzle the parents with their stupendous performance on the occasion of the Annual Day. With the aim to inculcate the spirit of scientific enquiry, analytical thinking, and provide a platform to the budding scientists to exchange their thoughts, a quiz, model making activity and an exhibition was organized by the Department of Science.

Applaud our young gymnasts as they light up the Trapeze arena with their breathtaking aerobics and clinch the Overall Runners-up Trophy for the school. From balance beam to dream team there was no stopping the fiery spirit and finesse of these graceful gymnasts. Watch our students as they strengthen their community bonds as they celebrate Dussehra and pay a tribute to the Father of the Nation, at a special assembly. Be proud of our children as they grow into responsible citizens of the nation taking up myriad activities, ranging from cleanliness and plantation drives to reading challenge and essay-poem writing competitions.

We are delighted to share with you the exciting and fun-filled experience of 74 students from classes VII to XII who embarked on a memorable 5-days journey of exploration and self-discovery to Udaipur-Nathdwara-Chittorgarh. They returned from the sojourn learning valuable lessons of life, strengthening bonds of camaraderie and reflecting independent behaviour and a sense of responsibility.

This and much more awaits you as we hop into October.

Stay tuned for more updates and exciting happenings!

Happy Reading!



ASSEMBLIES AND EVENTS

Constellation of Colours A Celebration Beyond Stars

“Jab Rangon ne Taare Rache” – Little Colours, Luminous Constellations



From colours to constellations

The much-awaited Annual Day of the Pre-Primary Wing of LPS Global School unfolded with grandeur and joy on Saturday, September 20, 2025. Themed “Jab Rangon ne Taare Rache – Little Colours, Luminous Constellations”, the

celebration was a vibrant ode to childhood innocence, imagination, and creativity.

The day began with the dignified arrival of the Chief Guest, Ms. Jayaprabha Menon, members of the management, and proud



Lamp-lighting spreading wisdom and hope



Little stars, one brilliant universe



Honouring young achievers

parents, who were warmly welcomed by the little hosts whose words lit up the stage. The auspicious lamp-lighting ceremony followed, symbolizing wisdom and the triumph of light over darkness.

The highlight of the event was a dramatization inspired by “The Lost Crayon Who Painted the Stars.” Colours—Red, Orange, Pink, Blue, Green, Yellow, Brown, Golden, and Silver—came alive as characters, each representing values like



Little stars, one brilliant universe



Tiny dancers in vibrant hues

courage, joy, wisdom, and unity. Through graceful dances, expressive gestures, and soulful music, the children mesmerized the audience, embodying the essence of



Talent rewarded, dreams ignited

creativity and teamwork.

The narrative beautifully flowed from colours to constellations, symbolizing that while each child shines uniquely, together they form a universe of brilliance. The grand finale, with all children uniting under a sky of shimmering stars, drew thunderous applause and left many parents teary-eyed.

In her address, the Chief Guest praised the young performers’ confidence and the school’s vision of holistic growth through art and expression. The event concluded with the National Anthem, leaving behind memories of joy, wonder, and pride. Truly, the Annual Day was not just a performance—it was a constellation of dreams brought to life.



Annual Day ends with national pride



ASSEMBLIES AND EVENTS

GANDHI JAYANTI AND DUSSEHRA

“The best way to find yourself is to lose yourself in the service of others.”

- Mahatma Gandhi



Voices united in harmony — spreading the spirit of Dussehra and Gandhi Jayanti!

Mahatma Gandhi's life and teachings remind us that truth and non-violence are the strongest tools for lasting peace and harmony. In his honour, and to also celebrate the spirit of Dussehra, a special assembly was conducted at LPS Global School, Noida on 25th September, 2025.

The assembly commenced with Gandhiji's thought-provoking words, “Be the change that you wish to see in the world” and a soulful prayer, invoking peace and positivity. This was followed by the Word of the Day presented by Aadya Sahni of Class VII Pangong, and the Thought of the Day shared by Anmay Gandhi of Class V Siachen, both of which set a reflective tone for the gathering. A touching tribute to Mahatma Gandhi was then delivered by Avani Pandey of Class VII Superior,

reminding everyone of his timeless values.

The cultural segment of the assembly was a true treat for the audience. It began with a graceful dance performance that celebrated the spirit of Dussehra, symbolizing the triumph of good over evil through rhythm and expression. This was



Moving to the rhythm of joy and celebration



Celebrating victory and hard work — our young champions shine bright!

followed by a melodious song presented by the school choir, which beautifully echoed the values of peace and harmony, leaving the audience deeply captivated and inspired.

As part of the assembly, a felicitation ceremony was held to honour the winners of the GGS 1st Motivational Gymnastics Competition 2025, held on 21st September at Fortune World School, Sec-105, Noida. The young achievers—Md. Subhan, Hridhaan Kargeti, Hemani Singh, Kanishka Singh, Adwitiya Sharma, Yashi Yadav, and Aishani Sharma—were felicitated on

stage by Senior Head Mistress, Miss Salila Shashikant, in recognition of their hard work, skill, and dedication.

The assembly concluded on a solemn and inspiring note with the Swachhta Pledge, taken in the spirit of Mahatma Gandhi's vision of a clean and self-reliant India, reminding everyone of their responsibility towards maintaining cleanliness in their surroundings. This was followed by the National Anthem, sung with pride and unity, bringing the assembly to a respectful and patriotic close.

The programme not only honoured the legacy of Gandhiji and the significance of Dussehra but also celebrated the perseverance and achievements of our young gymnasts, leaving the audience inspired and motivated.



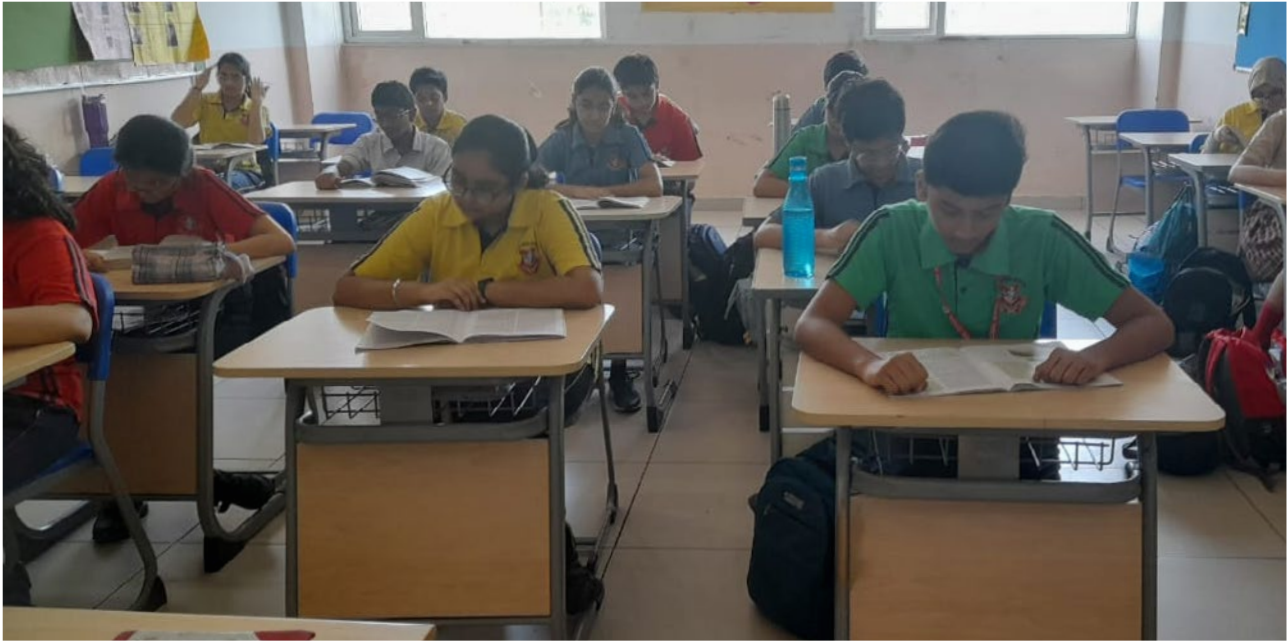
Committed to a cleaner and a greener India!



ASSEMBLIES AND EVENTS

D.E.A.R. ACTIVITY

Drop Everything and Read (D.E.A.R.) Time: Cultivating a Love for Reading



Reading is to mind—what exercise is to body

The “Drop Everything and Read” (D.E.A.R.) initiative undertaken by LPS Global School, NOIDA is a commendable effort to nurture a love for reading among students. This activity allows both students and teachers to pause their daily tasks and immerse themselves in books of their choice.



Books are the best companions

Thoughtfully integrated into the school routine, D.E.A.R. time brings with it a host of benefits for academic and personal growth.

On Thursday, September 25, 2025, at 8:55 am, a special half-hour was dedicated to self-reading as the school bell rang to signal the start of D.E.A.R. time. From pre-primary to senior wing, the entire school transformed into a vibrant library. Students were seen engrossed in their favourite books, while teachers joined in, enjoying their own reading choices.

The initiative promotes the habit of reading, deemed crucial for the present generation. Reading not only enhances academic performance but also leaves



Books are the treasure house of knowledge

a lasting impact on one's overall development.

Key Benefits of D.E.A.R. Programme:

1.Developing Reading Habits:

Regular reading improves comprehension and skills, fostering a lifelong habit.

2.Encouraging Literature Exposure:

Freedom to choose books stimulates interest across various genres and authors.

3.Improving Focus and Concentration:

D.E.A.R. programme sessions train students to concentrate, akin to

meditation, keeping their minds engaged and focused.

By providing a quiet and conducive environment for reading, D.E.A.R. programme sets a positive tone for the day and encourages a culture of learning. Integrating such activities into school routines not only cultivates a love for reading but also contributes to the holistic development of students.



Today a reader, tomorrow a leader



CBSE ACTIVITIES

Experiential Learning Program “Chalo Jeete Hain” Film Screening



Inspiration Beyond The Screen

This report summarizes the successful screening of the film ‘Chalo Jeete Hain’ for our students today, September 22, 2025, in accordance with the directive from the Ministry of Education.

The screening was held to support the goals of the Prerana: An Experiential Learning Program, which is being implemented by the Department of

School Education and Literacy. The program aims to use various pedagogical tools, including film screenings, to promote experiential learning and bring abstract values to life for students. Films like ‘Chalo Jeete Hain’ help participants see lived examples of values in action.

Film Overview

The film, ‘Chalo Jeete Hain,’ is inspired



Values In Action Today



Learning Values Through Cinema

by real events and is regularly screened at the Prerana program. It embodies the nine core human values that form the foundation of the Prerana program:

- Swabhiman aur Vinay (Self-respect and Humility)
- Shaurya aur Sahas (Courage and Bravery)
- Parishram aur Samarpan (Hard work and Dedication)
- Satyanishtha aur Shuchita (Integrity and Purity)
- Karuna aur Seva (Compassion and Service)
- Navachar aur Jigyasa (Innovation and Curiosity)
- Vividhta aur Ekta (Diversity and Unity)
- Shraddha aur Vishwas (Faith and Trust)
- Swatantrata aur Kartavya (Freedom and Duty)

The movie also highlights the quote of Swami Vivekananda, “Only those who live for others, actually live”. The film received the National Award for Best Non-Feature Film on Family Values at the 66th National Film Awards and is appreciated for its ability to inspire young minds.

Educational Impact

The screening was highly beneficial for our students. It encouraged them to reflect on important themes such as

character, service, and responsibility. The film also served as a valuable case study for moral reasoning and supports the development of crucial social-emotional skills like empathy, self-reflection, and critical thinking.

Based on the positive reception and the clear alignment with the school’s commitment to value-based education, we believe the film has successfully left a deep impression on the students, helping them internalize the message and reflect it in their attitudes and actions, similar to the impact observed in the Prerana program participants. We are confident this screening will contribute to the holistic development of our students and prepare them for a future where they can be empathetic and responsible citizens.



Empathy, Service, Responsibility



CBSE ACTIVITIES

SWACHHATA HI SEVA 2025 CAMPAIGN

“Cleanliness is the first step to a healthy life. Keep your surroundings clean, make the Earth green”



“This oath is more than just words; it is a solemn promise to serve with honesty, dedication, and compassion”

Swachhata Hi Seva 2025: A Celebration of Cleanliness and Community at LPS Global School

NLCIL launched the Swachhata Hi Seva 2025 campaign with a vibrant array of activities, observed nationwide from September 17 to October 2. This year’s theme, Swachhotsav, celebrates cleanliness as a collective responsibility

and a festival of community engagement. As a flagship initiative under the Swachh Bharat Abhiyan (Clean India Mission), the campaign aims to foster citizen participation and voluntary action for a cleaner, healthier India. It emphasizes public cleanliness drives, environmental stewardship, and the welfare of sanitation workers (Safai Mitras).

At LPS Global School, the campaign was embraced with profound zeal and enthusiasm. The day began with the solemn Swachhta Shapath (Cleanliness Pledge), taken by students and teachers during the morning assembly, reaffirming their commitment to hygiene and civic responsibility.

Under the guidance of teachers, a campus-wide cleanliness drive was conducted, where students actively participated in removing waste and promoting a litter-free environment. The spirit of Swachhotsav was further amplified through a Slogan Writing



Raising Awareness through a powerful Nukkad Natak



Slogans are the most impressive way to spread the word effectively

Competition, where students creatively expressed the importance of waste management and the elimination of single-use plastics.



about cleanliness and responsible living. To conclude the campaign, a sapling plantation drive was initiated within the school premises, symbolizing growth, sustainability, and a greener future.



Plant a tree today; it will help us breathe tomorrow

True to the adage “Seeing is believing”, experiential learning took centre stage with a powerful Nukkad Natak (street play) performed by Class X students. The performance combined education and entertainment to raise awareness



Our community's cleanliness can only be achieved if we are wholeheartedly committed to it.



Students' Safai Mitras Team: Ready for Action



CBSE ACTIVITIES

Science Exhibition Project



Teamwork in Science – Building Ideas Together

As part of the Samagra Shiksha programme, our school actively participated in the Science Exhibition on 15th September, 2025. The students of Class XII Science- Akshita, Tanishk, Ananya, Ahaan prepared and presented a project on 'Rainwater Harvesting'. The project highlighted the importance of environmental conservation, water resource management, and sustainable development. It emphasized how rainwater harvesting can provide a practical solution to water scarcity.

Key Highlights of the Project

- Demonstrated the process of rainwater harvesting using charts, working models, and practical setups.
- Showcased collection of rainwater from rooftops, school buildings, and other structures.
- Included both a filtration tank to remove impurities and a storage tank for reuse.
- Explained the multiple uses of stored rainwater such as irrigation, cleaning, and groundwater recharge.
- Students demonstrated creativity, scientific thinking, and problem-solving skills during presentation.
- Focused on linking traditional water-saving practices with modern scientific approaches.

Learning Outcomes

- Gained practical knowledge of water conservation methods.
- Understood the role of filtration and storage in sustainable water use.
- Learned the importance of collective efforts towards achieving sustainable development.
- Enhanced creativity, scientific outlook, and presentation skills.
- Received appreciation from visitors and officials for innovative ideas.
- Built confidence in public speaking, teamwork, and scientific communication.

Achievements & Future Scope

- The project was recognized as one of the most innovative exhibits in the exhibition.
- Students proposed implementing small-scale rainwater harvesting systems in the school premises.
- Future plans include integrating IoT-based sensors for monitoring water levels and filtration efficiency.
- Encouraged peers to take up projects addressing real-world environmental issues.



Science for Sustainability – Rainwater Harvesting Live



CBSE ACTIVITIES

Simple Machines Model Making Activity

“Give me a place to stand on, and I will move the Earth”

- Archimedes



Young innovators at work – exploring the power of simple machines!

A model-making activity on simple machines aims to enable students to understand, identify, and demonstrate how simple machines work by designing and building a model that illustrates the principles of mechanical advantage and force. The students of our schools from Classes V to VIII participated zealously in a model-making activity of simple machines from everyday materials.

The students learnt to recognize and

name the six main types of simple machines: lever, wheel and axle, pulley, inclined plane, wedge, and screw, and understood how simple machines make work easier by reducing the effort force or changing the direction of the force.



From imagination to innovation



Learning by doing



INTER-SCHOOL/HOUSE COMPETITIONS

INTER-SCHOOL GGS 1ST MOTIVATIONAL GYMNASTICS COMPETITION 2025



The Mentor Felicitated: Mr. Puralal, the coach, receives a trophy of appreciation

From balance beam to dream team there was no stopping the fiery spirit and finesse of our young gymnasts as they lit up the Trapeze arena with their breathtaking aerobics and clinched the OVERALL RUNNER-UP TROPHY for the school. Their performance was nothing short of spectacular, earning accolades in every individual category and leaving their opponents gasping for breath. Each gymnast rose to the occasion, delivering routines that combined precision, artistry, and sheer determination. Their exemplary execution



Strength. Spirit. Sparkle. Success.



They Shine the Brightest: A Proud Display of Medal Haul

not only met but exceeded expectations, earning them a place among the finest.

Star Performers & Prize Winners:

Boys Under 8 years

Names	Class	Position
Karan Yadav	III (Alps)	1st
Luvyam Mahajan	III (Himalaya)	2nd
Atharva Agarwal	III (Andes)	3rd
Aviraj Singh	III (Alps)	
Vronn Tyagi	III (Himalaya)	3rd

Boys Under 10 years

Names	Class	Position
Sumit Kumar	IV (Dinkar)	2nd
<u>Shivansh David</u>	III (Himalaya)	
Pinank Garg	IV (Dinkar)	
<u>Shashank Kumar</u>	IV (Frost)	3rd
Md. Subhan	VI (Jaguar)	1st
Hridhaan Kargeti	VI (Puma)	2nd

Girls Under 8 years

Names	Class	Position
Anukriti Shukla	III (Andes)	1st
Saanjh Rawat	III (Andes)	
Mayra Arora	III (Himalaya)	
Mihika Kesarwani	III (Alps)	2nd
Vaishnavi Johri	III (Atlas)	
<u>Pratishtha</u> Christine	III (Atlas)	



Elegance Meets Excellence



Tiny Champs, Mighty Moves.

Girls Under 10 years

Names	Class	Position
Hiya Sharma	IV (Keats)	1st
Hemani Singh	V (Milam)	
Vanya Singh	IV (Shelley)	
Samriddhi Gole	IV (Din)	
M. Abhignya	IV (Din)	
Tanishi Verma	IV (Keats)	
Anahita Chatrath	IV (Frost)	
Kanishka Singh	VI (Puma)	2nd
Arunima Dey	IV (Shelley)	
Kritika Yadav	IV (Keats)	
Adwitiya Sharma	V (Milam)	
Yashi Yadav	VI (Puma)	3rd

Girls Under 12 Years

Aishani Sharma	VII (Pangong)	1st
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INTER-SCHOOL/HOUSE COMPETITIONS

INTER HOUSE SCIENCE QUIZ



Setting the stage for curiosity and competition.

In keeping with this spirit, LPS Global School organized an Inter-House Science Quiz Competition for students of Classes IX to XII on 23rd September, 2025, in the AV Room. The quiz aimed to inculcate a spirit of scientific enquiry, foster analytical thinking, and provide a platform for budding scientists to exchange ideas and knowledge.

The theme of the quiz, “Knowing Our Earth”, challenged students to explore various scientific concepts and their applications in everyday life. The competition comprised three rounds. The first round was based on multiple-choice questions, after which Cambridge House was eliminated. The second round included innovative, case-based questions connecting science with daily life, resulting in the elimination



Harvard House celebrates their hard-earned victory — young scientists shining bright!

of Nalanda House. The final round tested students’ knowledge of famous environmentalists and led to a close contest between Alexandria and Harvard House. A tie-breaker round ultimately declared Harvard House as the winner of the competition.

The winning team from Harvard House included Arsalan Ali of Class IX Tolstoy, Ananya Goyal of Class X Plato, Ananya Madhesiya of Class XI Raman, and Ananya Sharma of Class XII Copernicus.

The first runner-up team, Alexandria House, comprised Hitashi Sekhar of Class IX Tolstoy, Shubhi Bansal of Class X Plato, S. Jyothiraditya of Class XI Raman, and Tanishq Kalra of Class XII Copernicus.

The second runner-up, Nalanda House, featured Siya Dhakar of Class IX Tolstoy, Chaitanya Jain of Class X Plato, Viraj Shankar of Class XI Raman, and Saish Bokde of Class XII Copernicus.

The event proved to be an engaging and educational experience, encouraging teamwork, quick thinking, and a deeper understanding of scientific concepts. The young scientists of LPS Global School not only demonstrated their knowledge but also inspired their peers with enthusiasm and a love for learning.



WORKSHOPS

Competency-Based Assessment Framework & Holistic Progress Card Workshop Report



The workshop was conducted to reimagine assessment in alignment with the National Education Policy (NEP) 2020 and the National Curriculum Framework (NCF 2023). It focused on the Competency-Based Assessment (CBA) Framework and the Holistic Progress Card (HPC), developed by PARAKH (Performance Assessment, Review and Analysis of Knowledge for Holistic Development) under NCERT.

The event brought together educators, principals, and resource persons to understand the paradigm shift from marks-based evaluation to learner-centric, competency-driven, and holistic assessment practices.

Objectives of the Workshop

To introduce the Competency-Based Assessment Framework and its alignment with NEP 2020.

To familiarize educators with the design and purpose of the Holistic Progress Card (HPC).

To highlight how PARAKH is setting national benchmarks for fair and reliable assessment across school boards.

To build teachers' capacity in integrating formative assessment tools such

as rubrics, portfolios, peer and self-assessment.

To encourage schools to shift from content memorization to competency development—critical thinking, creativity, collaboration, and problem-solving.

Key Highlights

Holistic Progress Card (HPC):

Moves beyond marks and grades, providing a comprehensive profile of each learner's academic, socio-emotional, and physical development.

Incorporates multi-source feedback (teachers, peers, parents, and self-assessment).

Tracks progress over time with emphasis on conceptual understanding and 21st-century skills.



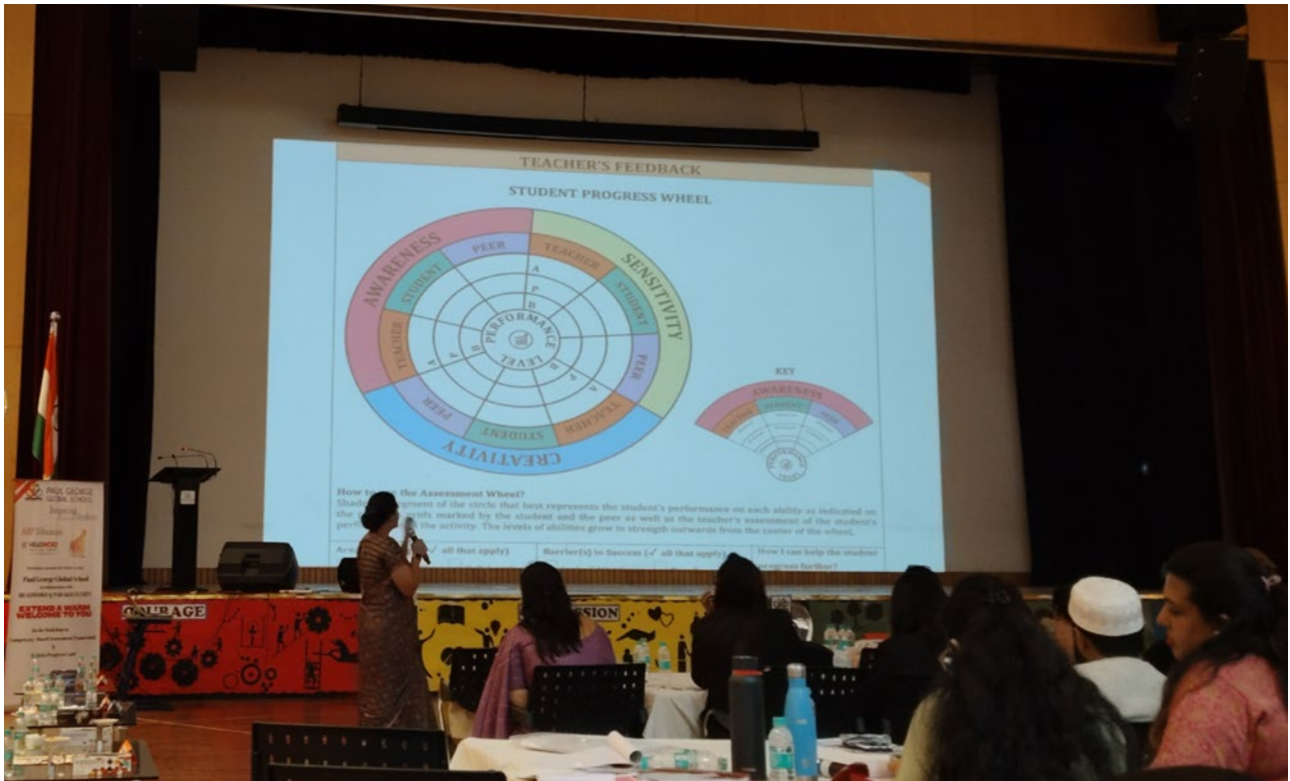
Competency-Based Assessment (CBA):

Shifts focus from rote learning to skills and abilities as defined in NCF.

Uses varied tools—MCQs, short/long answers, projects, portfolios—for fair and valid assessment across boards.

PARAKH's Initiatives:

Large-scale national and state-level assessments (e.g., PARAKH Rashtra



Survey).
 Establishing assessment standards across boards to ensure equivalence.
 Capacity building of teachers in assessment design and implementation.
 Encouraging equitable, valid, and reliable assessment practices across India.

NEP 2020 Alignment:

School structure revised to 5+3+3+4 model.
 Emphasis on multilingualism, vocational skills, inclusivity, and learner autonomy.
 Recognition of assessment as a tool for learning and growth, not mere evaluation.

Outcomes of the Workshop

Educators gained clarity on the shift from summative to formative assessment.
 Participants understood the structure and implementation of the Holistic Progress Card as envisioned by PARAKH.
 Teachers explored practical strategies for competency-based classroom assessments.

Conclusion

The workshop provided valuable insights into the transformative changes in student assessment introduced by

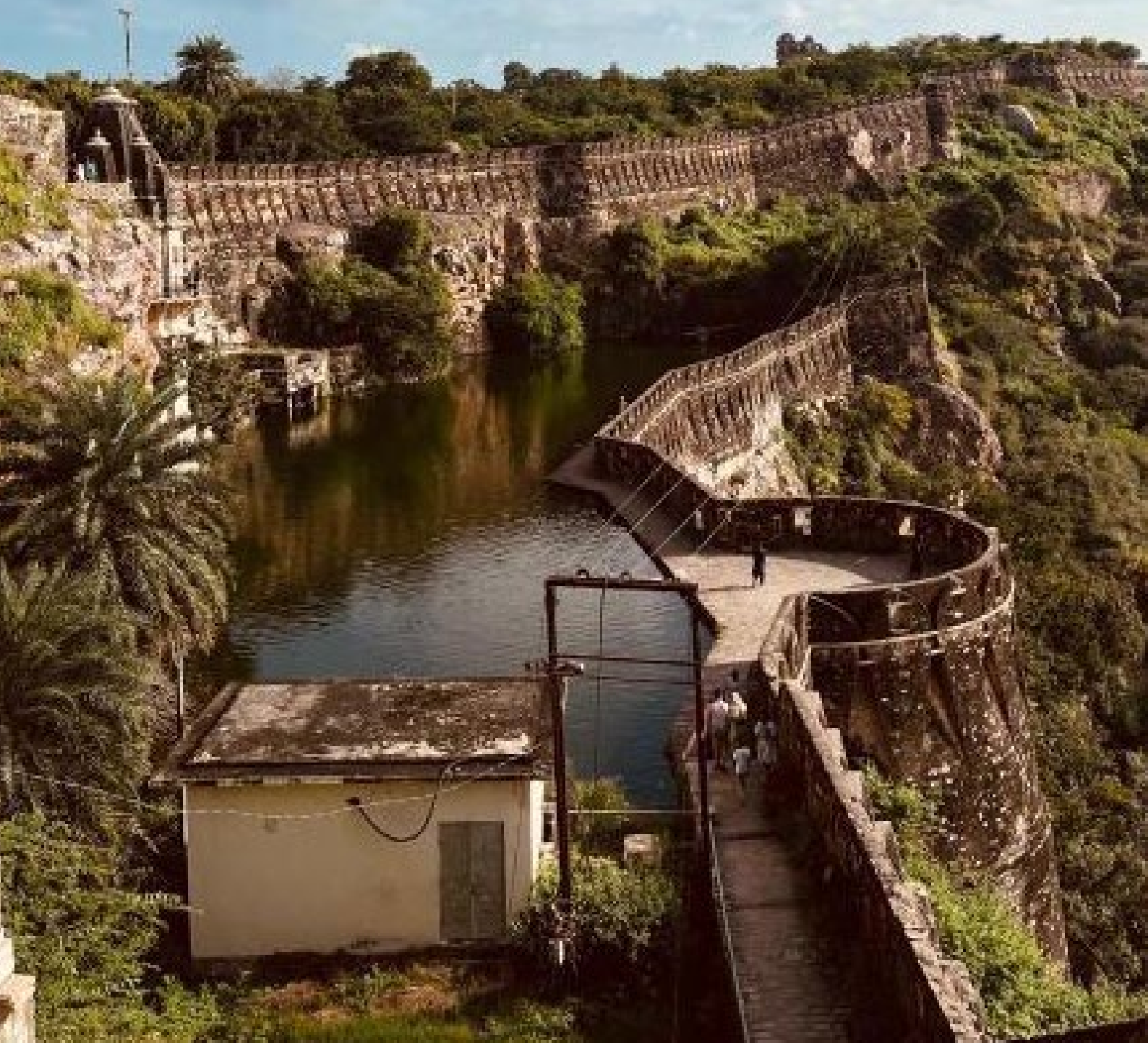
PARAKH under NCERT. By promoting competency-based assessment and holistic reporting, schools can ensure that each child's unique growth trajectory is recognized and supported.



UDAIPUR

EDUCATIONAL EXCURSION

26th to 30th
September 2025





EDUCATIONAL EXCURSION



At the historic site of Haldighati where the Rajputs fought the Mughals.

LPS Global School organized an enriching 4 days / 5 nights (26th September 2025 – 30th September 2025), educational excursion for 74 students of Classes VII to XII escorted by 6 teachers to the historic cities of Udaipur, Nathdwara, and Chittorgarh. The objective of the trip was to provide students with first-hand experiences of India's rich cultural heritage, architectural marvels, and inspiring stories of valour and devotion, while fostering peer bonding and experiential learning outside the classroom.

Day 1: 26th September 2025 (Noida – Udaipur)

Students assembled at the school campus in the evening and departed for Udaipur by AC luxury coach. The overnight journey was filled with excitement and anticipation. Snacks were provided to the students during their journey. Teachers ensured safety and discipline throughout the travel.

Day 2: 27th September 2025 (Udaipur – The Jewel of Rajasthan)

After breakfast en route at Amrit Manthan in Chittorgarh, the students checked into - The Amargarh Palace Resort - in Udaipur. Post lunch they set out to explore and learn about the architectural splendour of Udaipur.

City Palace: Students admired the blend of Rajasthani and Mughal architecture, overlooking Lake Pichola and the Fateh Sagar Lake- a tranquil retreat surrounded by the Aravalli hills. They also visited the Pratap Memorial – a tribute to Maharana Pratap's valour and legacy and explored the artifacts and exhibits showcasing Mewar's rich history at the museum. Enriched by the experience they enjoyed a sumptuous dinner at the resort.

Day 3: 28th September 2025 (Udaipur – Nathdwara via Haldighati)

Having had their breakfast the students departed to Haldighati and Nathdwara

with a brief stop-over for lunch at Maruti Hotel.

Haldighati: The students learned about the 1576 battle between Maharana Pratap and Mughal forces.

Nathdwara:

- Statue of Belief or Vishwas Swaroopam: Students witnessed the world's tallest Shiva statue standing at a height of 369 ft (212 metres). The statue depicts Lord Shiva in a meditative posture, crafted with steel framing, reinforced concrete and brass coating with bronze cladding.
- Aatm Manthan: The 3D show with special effects was an immersive and fascinating experience, promoting reflection and values.

Back at the resort a delightful surprise awaited the students - a DJ night. It was time to enjoy some music and groove to the latest tunes.

Day 4: 29th September 2025 (Udaipur – Chittorgarh – Departure)

Pool Splash: At the break of the dawn, some students had a refreshing swim in the pool. Having had their breakfast, they checked out of the resort and proceeded for the final lap of sightseeing.

Saheliyon Ki Bari: The students enjoyed their morning walk in the beautiful royal garden which reflected the historical and cultural significance of the place. This was followed by a lunch at Elegance Hotel where a traditional Gujarati Thali was served.

Chittorgarh Fort Tour: Next in our itinerary was the historic fort of Chittorgarh, where they saw the Krishna-Meera temple: The place where the greatest devotee of Lord Krishna worshipped him and was ultimately poisoned by her husband in the same premises.

Padmini Palace: Students learned about

Rani Padmini, the queen of Mewar, who sacrificed herself along with many others in an act of mass self-immolation 'Jauhar'.

Victory Tower (Vijay Stambh): The students marveled at the 15th-century structure symbolizing Rajput valour. It was now time to depart for Noida. With a brief stopover for dinner at Highway King, the students settled in for an overnight journey.

Day 5: 30th September 2025 (Arrival at Noida)

The group reached Noida in the morning, marking the conclusion of a memorable journey filled with learning, adventure, and cultural pride.

The Udaipur–Nathdwara–Chittorgarh trip was a grand success, achieving its aim of blending learning with exploration. Students returned with cherished memories, enriched knowledge, and a renewed sense of pride in India's glorious past.

GLIMPSES FROM UDAIPUR EDUCATIONAL EXCURSION



The Mentors: Relishing a Gujarati Platter

GLIMPSES FROM UDAIPUR EDUCATIONAL EXCURSION





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